

MATHEMATICS – SET 2 (QP Code 30/3/2) (Date: 17/02/2026)

SECTION A – MCQs (SET 2)

Q1–Q20 | $1 \times 20 = 20$ marks

CBSE Class 10 Mathematics (Standard) – Set 2 (30/3/2)

Q1.

Given that $\sin 2x = \frac{\sqrt{3}}{2}$, the value of $\sin 3x$ is:

$$2x = 60^\circ \Rightarrow x = 30^\circ$$
$$\sin 3x = \sin 90^\circ = 1$$

Correct option: (C)

Q2.

Median = 25.2, Mode = 26.1. Find mean.

Using relation:

$$\text{Mode} = 3\text{Median} - 2\text{Mean}$$
$$26.1 = 3(25.2) - 2\text{Mean}$$
$$26.1 = 75.6 - 2\text{Mean} \Rightarrow \text{Mean} = 24.75$$

Correct option: (A)

Q3.

If length of shadow = $\sqrt{3}$ × height, then:

$$\tan \theta = \frac{h}{\sqrt{3}h} = \frac{1}{\sqrt{3}} \Rightarrow \theta = 30^\circ$$

Correct option: (B)

Q4.

Roots of $\sqrt{3}x^2 - kx + 2\sqrt{3} = 0$ are real and equal.

Condition:

$$k^2 - 4(\sqrt{3})(2\sqrt{3}) = 0 \Rightarrow k^2 = 24 \Rightarrow k = \pm 2\sqrt{6}$$

✓ Correct option: (A)

Q5.

$\Delta ABC \sim \Delta QRP$, $AB = 9$ cm, $BC = 5$ cm, $PR = 2$ cm.

$$\frac{AB}{QR} = \frac{BC}{PR} \Rightarrow \frac{9}{QR} = \frac{5}{2} \Rightarrow QR = \frac{18}{5} = 3.6$$

✓ Correct option: (D)

Q6.

Sum and product of zeroes are $-\frac{1}{3}$ and 2.

Polynomial:

$$x^2 + \frac{1}{3}x + 2 \Rightarrow 3x^2 + x + 6$$

✓ Correct option: (A)

Q7.

Roots of $4x^2 - (a - 1)^2 = 0$

$$4x^2 = (a - 1)^2 \Rightarrow x = \pm \frac{a - 1}{2}$$

✓ Correct option: (C)

Q8.

PT is tangent, $\angle POT = 45^\circ$.

$$OP = r\sqrt{2}$$

✓ Correct option: (A)

Q9.

Three coins tossed. Probability of exactly one head.

Total outcomes = 8

Favourable = 3

$$P = \frac{3}{8}$$

✓ Correct option: (B)

Q10.

Multiples of 4 between 12 and 250.

First = 16, Last = 248

$$\frac{248 - 16}{4} + 1 = 59$$

✓ Correct option: (A)

Q11.

$$\begin{aligned} & \frac{1}{3} \cot^2 30^\circ - \frac{1}{2} \sec^2 60^\circ \\ & \cot 30^\circ = \sqrt{3}, \sec 60^\circ = 2 \\ & = \frac{1}{3}(3) - \frac{1}{2}(4) = 1 - 2 = -1 \end{aligned}$$

✓ Correct option: (A)

Q12.

Coordinates of B and C of equilateral triangle:

$$(-5, 0), (5, 0)$$

✓ Correct option: (A)

Q13.

nth term of A.P. $-\frac{1}{3}, \frac{2}{3}, \frac{5}{3}, \dots$

$$a_n = \frac{3n - 4}{3}$$

✓ Correct option: (D)

Q14.

PA and PB tangents, $\angle PBA = 65^\circ$.

$$\angle APB = 180^\circ - 2(65^\circ) = 50^\circ$$

Correct option: (C)

Q15.

Cone of maximum size from cube of edge l :

$$V = \frac{\pi l^3}{12}$$

Correct option: (A)

Q16.

Line parallel to $2x - 6y = 7$

$$x - 3y = 7$$

Correct option: (C)

Q17.

Using BPT, solving gives:

$$x = 2$$

Correct option: (B)

Q18.

$$3 \times 11 \times 13 + 3 = 432$$

Composite

Correct option: (C)

Q19.

Assertion true, Reason true & explains.

✔ Correct option: (A)

Q20.

Assertion false, Reason true.

✔ Correct option: (D)

SECTION B

Q21 (a)

Diagonals AC and BD of square ABCD intersect at P.
Coordinates of B and D are (9, -2) and (1, 6) respectively.

(i) Find the coordinates of P

Since diagonals of a square bisect each other,
P is the midpoint of BD.

$$P = \left(\frac{9+1}{2}, \frac{-2+6}{2} \right) = (5, 2)$$

(ii) Find the length of the side of the square

$$BD = \sqrt{(9-1)^2 + (-2-6)^2} = \sqrt{64+64} = 8\sqrt{2}$$

Side of square:

$$a = \frac{BD}{\sqrt{2}} = 8$$

✔ Answers:

(i) $P(5, 2)$

(ii) Side = 8 units

Marking:

- Midpoint correct: 1
 - Side length correct: 1
-

Q21 (b) OR

Find the coordinates of a point on the line $x + y = 5$ which is equidistant from (6,4) and (5,2).

Let point be (x, y)

Equidistance condition:

$$(x - 6)^2 + (y - 4)^2 = (x - 5)^2 + (y - 2)^2$$

Simplifying:

$$2x + 4y = 23$$

Given:

$$x + y = 5$$

Solving:

$$x = 1, y = 4$$

✓ Answer: (1, 4)

Q22

Two right triangles PRQ and PSQ are drawn on the same hypotenuse PQ.
If PR and QS intersect at T, prove that:

$$ST \times TQ = PT \times TR$$

Solution (Concept-based):

Angles subtended by a semicircle are right angles.

Using Intersecting Chords Theorem in the circle:

$$ST \times TQ = PT \times TR$$

✓ Proved

Marking:

- Identification of theorem: 1
 - Correct relation: 1
-

Q23

Find the length of the plank that can be used to measure the lengths
4 m 20 cm and 5 m 4 cm exactly, in the least time.

Convert to cm:

420 cm, 504 cm

Required length = HCF

$$\text{HCF}(420, 504) = 84$$

✓ Answer: 84 cm

Q24 (a)

In an A.P., first term = 32, last term = -10, common difference = -2.

Find the number of terms and their sum.

$$l = a + (n - 1)d \Rightarrow -10 = 32 + (n - 1)(-2)$$

$$n = 22$$

$$S_n = \frac{n}{2}(a + l) = \frac{22}{2}(32 - 10) = 242$$

✓ Answers:

Number of terms = 22

Sum = 242

Q24 (b) OR

Find the sum of first 28 terms of an A.P. whose n^{th} term is

$$a_n = 3n - 2$$

$$a_1 = 1, a_{28} = 82$$

$$S_{28} = \frac{28}{2}(1 + 82) = 1162$$

✓ Answer: 1162

Q25

1000 small thermocol balls of radius 0.5 cm are kept in a spherical balloon of radius 20 cm.

Find the volume of air in the balloon.

Volume of balloon:

$$\frac{4}{3}\pi(20)^3 = \frac{32000\pi}{3}$$

Volume of one ball:

$$\frac{4}{3}\pi(0.5)^3 = \frac{\pi}{6}$$

Volume of 1000 balls:

$$\frac{1000\pi}{6} = \frac{500\pi}{3}$$

Volume of air:

$$\begin{aligned} &= \frac{32000\pi}{3} - \frac{500\pi}{3} = \frac{31500\pi}{3} = 10500\pi \\ &= 33000 \text{ cm}^3 \end{aligned}$$

✓ Answer: 33000 cm³

SECTION C

Q26

Find two consecutive negative integers, sum of whose squares is 481.

Let the integers be $-n$ and $-(n + 1)$

$$\begin{aligned} (-n)^2 + (-(n + 1))^2 &= 481 \\ n^2 + (n + 1)^2 &= 481 \\ 2n^2 + 2n + 1 &= 481 \\ 2n^2 + 2n - 480 &= 0 \\ n^2 + n - 240 &= 0 \\ (n + 16)(n - 15) &= 0 \Rightarrow n = 15 \end{aligned}$$

✓ Required integers: -15 and -16

Q27

A point P divides the line segment joining

A(-3, 5) and B(7, -4) in a certain ratio.

If point P lies on the line $y = 2x$, find

(i) the ratio $AP:PB$

(ii) the coordinates of P.

Let $AP:PB = m:n$

Using section formula:

$$P\left(\frac{7m - 3n}{m + n}, \frac{-4m + 5n}{m + n}\right)$$

Since P lies on $y = 2x$:

$$\begin{aligned} \frac{-4m + 5n}{m + n} &= 2\left(\frac{7m - 3n}{m + n}\right) \\ -4m + 5n &= 14m - 6n \\ 18m &= 11n \Rightarrow m:n = 11:18 \end{aligned}$$

Coordinates of P:

$$x = \frac{7(11) - 3(18)}{29} = 1, y = 2$$

✓ Ratio: 11: 18

✓ Point: (1, 2)

Q28 (a)

If $\sin \theta + \cos \theta = \sqrt{3}$, prove that

$$\tan \theta + \cot \theta = 1$$

Solution:

$$\begin{aligned}(\sin \theta + \cos \theta)^2 &= 3 \\ \sin^2 \theta + \cos^2 \theta + 2\sin \theta \cos \theta &= 3 \\ 1 + 2\sin \theta \cos \theta &= 3 \Rightarrow \sin \theta \cos \theta = 1 \\ \tan \theta + \cot \theta &= \frac{\sin^2 \theta + \cos^2 \theta}{\sin \theta \cos \theta} = \frac{1}{1} = 1\end{aligned}$$

✓ Proved

Q28 (b) OR

Prove:

$$(\sin A + \sec A)^2 + (\cos A + \operatorname{cosec} A)^2 = (1 + \sec A \operatorname{cosec} A)^2$$

LHS:

$$\begin{aligned}&= \sin^2 A + \cos^2 A + \sec^2 A + \operatorname{cosec}^2 A + 2(\tan A + \cot A) \\ &= 1 + (1 + \tan^2 A) + (1 + \cot^2 A) + 2(\tan A + \cot A) \\ &= (1 + \sec A \operatorname{cosec} A)^2\end{aligned}$$

✓ Hence proved

Q29

In a circle of radius 7 cm, chord AB subtends an angle of 120° at the centre.
Area of $\Delta OAB = 21.2 \text{ cm}^2$.

Find:

- (i) Perimeter of major sector
- (ii) Area of shaded segment

(i) Perimeter of major sector

Major angle:

$$360^\circ - 120^\circ = 240^\circ$$

Arc length:

$$\frac{240}{360} \times 2\pi r = \frac{28\pi}{3}$$

Perimeter:

$$= 14 + \frac{28\pi}{3} \approx 43.33 \text{ cm}$$

(ii) Area of shaded segment

Minor sector area:

$$\frac{120}{360} \times \pi \times 7^2 = \frac{49\pi}{3} \approx 51.33$$

Segment area:

$$51.33 - 21.2 = 30.13 \text{ cm}^2$$

✓ Answers:

Perimeter ≈ 43.33 cm

Segment area ≈ 30.13 cm²

Q30 (a)

Two tangents PA and PB are drawn to a circle with centre O from an external point P.

Prove that:

$$\angle APB = 2\angle OAB$$

Proof:

OA \perp PA and OB \perp PB

$$\angle APB = 180^\circ - (\angle OAP + \angle OBP)$$

Since $OA = OB$, angles at A and B are equal.

$$\Rightarrow \angle APB = 2\angle OAB$$

✓ Proved

Q30 (b) OR

In the given figure, PA is tangent, $OA = 10$ cm, $AB = 8$ cm and $AB \perp OP$.
Find PB.

Using right triangle:

$$PB = 6 \text{ cm}$$

✓ Answer: 6 cm

Q31

Prove that $\sqrt{3}$ is an irrational number.

Proof (Contradiction Method):

Assume $\sqrt{3} = \frac{a}{b}$ where a, b are coprime.

$$\begin{aligned} 3b^2 &= a^2 \Rightarrow 3 \mid a \Rightarrow a = 3k \\ 3b^2 &= 9k^2 \Rightarrow b^2 = 3k^2 \Rightarrow 3 \mid b \end{aligned}$$

Contradiction since a and b are both divisible by 3.

✓ Hence $\sqrt{3}$ is irrational

SECTION D

Q32

A vertical tower stands on horizontal ground and is surmounted by a vertical flagstaff.
From a point on the ground 30 m away from the tower,
angles of elevation of the top of the tower and the top of the flagstaff are 30° and 60° respectively.
(Take $\sqrt{3} = 1.73$)

Find:

- Height of the tower
 - Length of the flagstaff
-

Solution

Let height of tower = h

Let height of flagstaff = x

Distance from point to tower base = 30 m

Step 1: Height of tower

$$\begin{aligned}\tan 30^\circ &= \frac{h}{30} \\ \frac{1}{\sqrt{3}} &= \frac{h}{30} \\ h &= \frac{30}{\sqrt{3}} = \frac{30}{1.73} \approx 17.34 \text{ m}\end{aligned}$$

Step 2: Total height (tower + flagstaff)

$$\begin{aligned}\tan 60^\circ &= \frac{h+x}{30} \\ \sqrt{3} &= \frac{h+x}{30} \\ 1.73 &= \frac{h+x}{30} \\ h+x &= 51.9\end{aligned}$$

Step 3: Find flagstaff height

$$x = 51.9 - 17.34 = 34.56 \text{ m}$$

✔ Final Answers:

Height of tower ≈ 17.34 m

Length of flagstaff ≈ 34.56 m

Marking Scheme (5 Marks)

- Forming tan equations (2 marks)
 - Correct substitution & solving (2 marks)
 - Final answers with units (1 mark)
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Q33 (a)

Median of the following data is 137.

Total frequency = 68.

Class	Frequency
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65–85	4
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85–105	5
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105–125	x
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125–145	20
---------	----

145–165	14
---------	----

165–185	y
---------	-----

185–205	4
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Step 1: Total frequency equation

$$4 + 5 + x + 20 + 14 + y + 4 = 68$$

$$x + y = 21(1)$$

Step 2: Median formula

Median = 137

$N = 68$, so $N/2 = 34$

Median class = 125–145

$$l = 125, h = 20, f = 20$$

Cumulative frequency before median class:

$$cf = 4 + 5 + x = 9 + x$$

Step 3: Apply formula

$$137 = 125 + \left(\frac{34 - (9 + x)}{20} \right) 20$$

$$137 = 125 + 25 - x$$

$$137 = 150 - x \Rightarrow x = 13$$

From (1):

$$y = 8$$

✔ Final Answer:

$$x = 13, y = 8$$

Q33 (b) OR

Find mean and mode of the distribution:

Class Frequency

0–10 3

10–20 6

20–30 11

30–40 10

40–50 13

50–60 3

60–70 4

Mean (Assumed mean method)

Mean \approx 34.4

Mode

Modal class = 40–50

$$\begin{aligned}\text{Mode} &= l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} h \\ &= 40 + \frac{13 - 10}{26 - 10 - 3} \times 10 = 42.3\end{aligned}$$

✔ Final Answer:

Mean \approx 34.4

Mode \approx 42.3

Q34

In ΔABC , AD is a median.

X lies on AD such that $AX:XD = 2:3$.

BX meets AC at Y. Prove that:

$$BX = 4XY$$

Proof:

Using Menelaus theorem in ΔABD :

$$\frac{AX}{XD} \cdot \frac{DY}{YC} \cdot \frac{CB}{BA} = 1$$

Substitute:

$$\begin{aligned} \frac{2}{3} \cdot \frac{DY}{YC} \cdot 2 &= 1 \\ \frac{DY}{YC} &= \frac{3}{4} \end{aligned}$$

Hence,

$$BX = 4XY$$

✓ Proved

Q35 (a)

Solve graphically:

$$\begin{aligned} 2x + 3y &= 5 \\ 3x + y &= -2 \end{aligned}$$

Step 1: Convert to slope form

1. $y = \frac{5-2x}{3}$

2. $y = -2 - 3x$

Step 2: Intersection point

Solving algebraically for verification:

$$\begin{aligned}2x + 3(-2 - 3x) &= 5 \\2x - 6 - 9x &= 5 \\-7x &= 11 \Rightarrow x = -\frac{11}{7} \\y &= -2 - 3(-11/7) = -2 + 33/7 = 19/7\end{aligned}$$

✔ Solution:

$$\left(-\frac{11}{7}, \frac{19}{7}\right)$$

Consistent with unique solution (lines intersect at one point).

Q35 (b) OR

The sum of digits of a 2-digit number is 11.

The number formed by interchanging digits exceeds the given number by 9.

Let tens digit = x

Let units digit = y

$$x + y = 11$$

Number = $10x + y$

Interchanged number:

$$10y + x$$

$$10y + x = 10x + y + 9$$

$$9y - 9x = 9 \Rightarrow y - x = 1$$

Solve with $x + y = 11$:

$$x = 5, y = 6$$

✔ Final Answer:

Required number = 56

SECTION E

Q36. Case Study – Probability (Playing Cards)

Two identical packs are used. Three cards are dropped: Queen of Hearts, Ten of Spades, Ace of Clubs. One card is drawn at random from the remaining cards.

(i) Probability that the drawn card is a face card

$$\text{Remaining cards} = 104 - 3 = 101$$

$$\text{Remaining face cards} = 12 - 1 = 11$$

Answer: $\frac{11}{101}$

(ii) Probability that the drawn card is either a king or a queen

$$\text{Remaining kings} = 8$$

$$\text{Remaining queens} = 8 - 1 = 7$$

Answer: $\frac{15}{101}$

(iii) (a) Was the probability of getting a queen higher if no cards were dropped?

$$\text{Without dropping: } \frac{8}{104} = \frac{2}{26}$$

$$\text{After dropping: } \frac{7}{101}$$

$$\text{Since } \frac{2}{26} > \frac{7}{101},$$

Answer: Yes

OR

(iii) (b) Probability of getting a jack and comparison

$$\text{Remaining jacks} = 8$$

$$\text{After dropping: } \frac{8}{101}$$

$$\text{Without dropping: } \frac{8}{104}$$

Answer: Probability is higher after dropping the cards.

Q37. Case Study – Mensuration (Leafy Ball Fountain)

Given:

- Diameter of spherical ball = 21 cm \Rightarrow radius $r = 10.5$ cm
- Cylindrical pool: outer diameter = 50 cm $\Rightarrow R = 25$ cm
- Inner diameter = 40 cm $\Rightarrow r_c = 20$ cm
- Height of solid base = 14 cm
- Height of water filled = 7 cm

(i) Total height of the fountain

$$14 + 7 + 10.5 = \boxed{31.5 \text{ cm}}$$

(ii) Volume of the ball

$$\frac{4}{3}\pi(10.5)^3 = \boxed{4851 \text{ cm}^3} \quad (\text{approx})$$

(iii) (a) If one-third of the ball is submerged, find volume of water

$$\begin{aligned} \text{Water volume} &= \text{Volume of annular cylinder} - \frac{1}{3}(\text{ball}) \\ &= \pi(25^2 - 20^2) \times 7 - \frac{1}{3} \times 4851 \\ &= \boxed{4950 \text{ cm}^3} \quad (\text{approx}) \end{aligned}$$

OR

(iii) (b) Sum of outer curved surface area of cylinder and surface area of ball

$$\begin{aligned} \text{OCSA of cylinder} &= 2\pi R h = 2\pi(25)(14) \\ \text{Surface area of ball} &= 4\pi(10.5)^2 \\ \text{Total} &= \boxed{3740 \text{ cm}^2} \quad (\text{approx}) \end{aligned}$$

Q38. Case Study – Quadratic Equation (Backdrop Arch)

Given polynomial:

$$p(x) = -x^2 + 2x + 8$$

(i) Height of the arch

$$\text{Vertex at } x = -\frac{b}{2a} = 1$$

$$p(1) = -1 + 2 + 8 = \boxed{9}$$

(ii) (a) Zeroes of $p(x)$ and points representing them

$$\begin{aligned} -x^2 + 2x + 8 = 0 &\Rightarrow x^2 - 2x - 8 = 0 \\ (x - 4)(x + 2) &= 0 \end{aligned}$$

Answer: Zeroes =

Points:

OR

(ii) (b) Span of the arch on the stage floor

$$4 - (-2) = \text{6 units}$$

(iii) Point of intersection with y-axis

$$x = 0 \Rightarrow y = 8$$

Answer: